

# **Was Ron DeSantis A Teacher**

## **Was Ron DeSantis a Teacher? Unpacking the Governor's Educational Background**

### Introduction:

The question, "Was Ron DeSantis a teacher?" might seem simple, but digging deeper reveals a nuanced picture of Governor DeSantis's educational journey and its implications for his political career. This post will delve into his academic history, examining his roles in education, clarifying any misconceptions, and exploring the significance of his background in shaping his policies. We'll explore not just whether he held a formal teaching position but also his involvement in education broadly, providing a comprehensive and fact-based analysis. This isn't just a simple yes or no answer; it's a journey through the complexities of a public figure's past and its impact on the present.

### Chapter 1: DeSantis's Educational Path: From Yale to Harvard

Ron DeSantis's educational trajectory is undeniably impressive. He graduated cum laude from Yale University with a Bachelor of Arts degree in history. This rigorous undergraduate experience provided him with a strong foundation in critical thinking and analytical skills. Following Yale, he attended Harvard Law School, a prestigious institution known for its demanding curriculum and high caliber of students. While at Harvard, he demonstrated academic excellence, further solidifying his intellectual credentials. This robust academic background undeniably shaped his worldview and approach to policy-making, including his approach to education. However, it's crucial to note that neither of these qualifications directly translates to formal teaching experience.

### Chapter 2: No Direct Teaching Role, but Significant Educational Involvement

While Ron DeSantis doesn't have a documented history of working as a classroom teacher, his involvement with education extends beyond his personal academic achievements. His career as a lawyer, and later as a politician, has frequently brought him into contact with educational issues. As a member of Congress and now as Governor of Florida, he's actively participated in debates and policy decisions regarding education reform, curriculum standards, and school funding. Understanding his involvement in these areas requires careful examination of his legislative record and public statements on education-related topics. This indirect involvement doesn't negate the absence of a teaching role, but it does paint a more complete picture of his relationship with the educational system.

### Chapter 3: Analyzing DeSantis's Education Policies as Governor

A significant portion of evaluating DeSantis's relationship with education lies in analyzing the policies he's implemented as Governor of Florida. These policies range from curriculum changes and standards to funding decisions and charter school initiatives. His administration has faced both

praise and criticism for its approaches, with supporters pointing to increased school choice and improved test scores, while critics express concerns about the politicization of education and potential limitations on academic freedom. Examining these policy choices provides valuable insight into his perspective on education, even in the absence of direct teaching experience. Analyzing the data associated with these policies, as well as the public discourse surrounding them, allows for a more informed assessment of his impact on the state's educational landscape.

## Chapter 4: The Significance of Experience Beyond the Classroom

The absence of formal teaching experience doesn't necessarily disqualify someone from influencing education policy. Many policymakers, including those with backgrounds in law, business, or other fields, have played significant roles in shaping educational systems. Their perspectives, while different from those of classroom teachers, can offer valuable insights and contribute to effective policymaking. DeSantis's legal background, for instance, provides a specific lens through which he might approach issues such as school funding, legal challenges to educational practices, and the implementation of new regulations.

## Chapter 5: Conclusion: Understanding the Broader Context

In conclusion, the answer to "Was Ron DeSantis a teacher?" is a definitive no. However, understanding his relationship with education requires a broader perspective. His impressive academic achievements, his indirect involvement in educational policy through his political career, and the impact of his gubernatorial policies all contribute to a more nuanced understanding of his role in shaping Florida's education system. Examining the data surrounding his policies, engaging with the public discourse surrounding them, and considering the various perspectives on his approach is crucial for a comprehensive evaluation. Ultimately, the question of whether he should be involved in educational policy is a separate matter that requires a deeper consideration of his policies' impact on the students and communities they affect.

## Article Outline:

Introduction: Hook and overview of the article's content.

Chapter 1: DeSantis's Academic Background (Yale and Harvard).

Chapter 2: Absence of Direct Teaching Role, but Significant Involvement in Educational Policy.

Chapter 3: Analysis of DeSantis's Education Policies as Governor of Florida.

Chapter 4: The Significance of Experience Outside Traditional Teaching Roles.

Chapter 5: Conclusion and Summary of Findings.

## FAQs:

1. Did Ron DeSantis ever work as a teacher in a school setting? No, there's no record of him holding a formal teaching position.
2. What is Ron DeSantis's educational background? He holds a BA from Yale and a law degree from Harvard.
3. What are some key education policies implemented under DeSantis's governorship? These include initiatives related to school choice, curriculum standards, and funding.
4. Has Ron DeSantis faced criticism regarding his education policies? Yes, his policies have drawn

both praise and criticism from various groups.

5. How does DeSantis's legal background influence his approach to education? His legal expertise likely shapes his understanding of legal challenges and regulations within the education system.
6. What is the significance of experience outside of teaching in educational policymaking? Various backgrounds and experiences contribute diverse perspectives.
7. Where can I find more information about DeSantis's education policies? Official government websites and news sources provide further details.
8. What data is available to assess the impact of DeSantis's education policies? Various metrics, such as test scores and school funding data, can be analyzed.
9. Is it necessary to have teaching experience to be effective in educational policymaking? Not necessarily; expertise in other relevant fields can also be valuable.

#### Related Articles:

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8. Comparison of DeSantis's Education Policies to Other States: A comparative study of education policies across different states.
9. The Role of the Florida Department of Education under DeSantis: An overview of the department's function and policies.

**was ron desantis a teacher:** Introduction to Ron DeSantis Gilad James, PhD, Ronald Dion DeSantis is an American politician, attorney, and retired Navy officer who currently serves as the 46th governor of Florida. He has been in office since January 2019 and is affiliated with the Republican Party. Prior to his governorship, DeSantis served as a member of the United States House of Representatives from 2013 to 2018 representing Florida's 6th congressional district. DeSantis was born in Jacksonville, Florida, on September 14, 1978. He attended Yale University, where he played college baseball and graduated magna cum laude in 2001 with a degree in history. He then went on to Harvard Law School, where he earned his Juris Doctor degree in 2005. After law school, DeSantis served as a JAG officer in the US Navy and was deployed to Iraq in support of Operation Iraqi Freedom. In 2012, he was elected to the US House of Representatives. During his time in Congress, he was a strong supporter of President Donald Trump and was known for his conservative views and tough stance on immigration and foreign policy.

**was ron desantis a teacher: Ron DeSantis** Flore Kayl, Laure Pallez, 2024-04-02 This biography delves into the life of Ron DeSantis, the governor of Florida, known for his bold stance against Donald Trump and his influential role among Republican governors. Written in a non-partisan voice, the authors meticulously trace the journey of this young and provocative leader, exploring his political agenda aimed at shaping a more conservative and anti-woke America. Through thorough research and interviews with experts in Washington, DC, they uncover the rise to power of this new figure in the Republican Party and analyze his vision for the nation. Beyond merely chronicling DeSantis's life, the book offers insights into the American federal system, providing readers with a deeper understanding of the current political landscape in the United

States. With an eye toward the future, the authors paint a portrait of DeSantis as a prominent political figure destined to leave a lasting impact on American politics.

**was ron desantis a teacher: Issues of Educational Leadership** Fern Aefsky, 2021-06-15 Educational leaders must be prepared to lead during crisis. Leadership has been challenged with multiple crisis in recent years, including issues of school safety, school shootings, medical crises such as SARs, HINI, and the ongoing pandemic. While each of these situations has resulted in multiple plans of actions, none has impacted our society as the current pandemic (COVID19) has, in terms of immediacy of needs and actions. School and district leaders are in charge of managing many stakeholders, circumstances and have the authority and responsibility to lead with ethical behavior (Al Habusi, Ismail & Omar, 2018). Integrity, resilience, fairness help guide the components of ethical leadership that leaders need to model, communicate, and use as a framework for implementing and sustaining change in organizations (Hegarty & Moccia, 2018). This book is targeted for leaders of educational systems, school buildings and those leaders of organizations that are connected in some way to educational systems and schools at all levels. The educational issues raised by the COVID pandemic, began in March 2020. The leadership needs identified throughout this crisis exemplifies many of the issues of crisis management, that is applicable to other issues, such as school violence, school safety, accidents and deaths that occur in every district.

**was ron desantis a teacher: Introduction to David Koresh** Gilad James, PhD, David Koresh was a cult leader who gained international notoriety in the early 1990s. Born Vernon Wayne Howell in 1959, he changed his name to David Koresh in the early 1980s. He joined the Seventh-day Adventist Church in California in the 1970s, but was expelled due to his radical beliefs. Koresh then moved to Texas and began preaching his own version of Christianity. He founded the Branch Davidian sect, which had about 100 members living in a compound near Waco, Texas. Koresh believed that he was a messiah and had a direct line of communication with God. He interpreted the Bible in a unique way and believed that the end of the world was coming. In 1993, the compound was raided by the ATF (Bureau of Alcohol, Tobacco and Firearms) after allegations of child abuse and weapons violations. The siege lasted 51 days and ended in tragedy when the FBI attempted to storm the compound, resulting in a fire that killed 76 members of the sect, including Koresh. The incident has been the subject of much controversy and investigation, with many questioning the tactics of law enforcement and the role of Koresh in the events that unfolded.

**was ron desantis a teacher: Art Therapy for Racial Trauma, Microaggressions and Inequality** Dr. Chioma Anah, 2024-11-21 Confronting systemic injustices and paving the way towards a more inclusive, culturally responsive, and effective practice, Chioma Anah examines how art therapy can be used as a tool in addressing racial trauma. Delving into theories of racism and its evolution, the taxonomy of microaggressions, advocacy and intersectionality, this resource exposes the powerful structures that perpetuate daily microaggressions experienced by African Americans and how therapeutic relationship can repeat these. It shares poignant client narratives and artwork as well as insight from diverse art therapists, all men and women of color. With invaluable recommendations for future research, implications for counseling and counseling education, this book is essential reading for therapists, counselors, and educators.

**was ron desantis a teacher: Talking Equity in Polarized Times** Meagan Call-Cummings, Kristien Zenkov, Jeff Keller, 2024-11-26 How can teachers help students navigate tough topics in an increasingly politicized world? Featuring perspectives from teachers and students across the country, this unique book provides hope, applicable knowledge, and practical skills for teachers to address a range of current issues—including race, LGBTQIA+ advocacy, diversity and equity, civic engagement, ability and disability, school safety, social-emotional learning, immigration, and environmental justice. Each chapter addresses one of those controversial issues and examines how teachers are grappling with it in their own classrooms. Each chapter is also informed by youths' insights, drawn from the authors' work with the Youth Research Council and the Through Students' Eyes project. Features include suggested resources, reflection questions, and talking points to support teachers in framing discussions of the topic positively and accurately. With the voices and

skills in this book, you'll be able to work with these issues no matter your own teaching contexts.

**was ron desantis a teacher: Paradoxes of the Public School** James E. Schul, 2024-07-01  
Revised thoroughly and updated, this second edition of *Paradoxes of the Public School* comprehensively explores public education in the United States. Researchers, faculty, and students will find this book accessible, insightful, and provocative. The book is packed with school history, theory, and data that are practically applied to a clear and fluid treatment of contemporary issues. Such issues include those related to areas such as religion, democratic citizenship, the teaching profession, race, academic freedom, social class, exceptionality, gender, technology, and privatization. Written with a clear and engaging prose, *Paradoxes of the Public School* is designed to be useful for both individuals seeking a first encounter to understand public education as well as longstanding education scholars.

**was ron desantis a teacher: Erasing History** Jason Stanley, 2024-10-10 From Yale professor and bestselling author of *How Fascism Works*, a searing confrontation with the authoritarian right's attacks to undo a century of work to advance social justice action on race, gender, sexuality and class. Combining historical research with an in-depth analysis of our modern political landscape, *Erasing History* issues a dire warning for the world: the worst fascist movements of humanity's past began in schools; the same place so many of today's right-wing political parties have trained their most vicious attacks. Donald Trump, Ron DeSantis, Vladimir Putin, Turkey's Recep Erdogan, and Argentina's Javier Milei have all reached the same conclusion: if you want to roll back the clock on civil rights, equity and inclusion, a great place to start is in schools. Yale professor Jason Stanley exposes the true danger of the right's tactics and traces their inspirations and funding back to some of the most dangerous ideas of human history. He shows that hearts and minds are won in our schools and universities - and that governments are currently ill-prepared to do the work of uprooting fascist policies being foisted upon our children through school boards, in courtrooms, and in the boardrooms of the organisations trusted to train teachers and create the materials they'll share with their students. Deeply informed and urgently needed, this book is a vibrant call to action for lovers of democracy worldwide.

**was ron desantis a teacher: The Teachers** Alexandra Robbins, 2023-03-14 \*\*\*A National Bestseller\*\*\* A riveting, must-read, year-in-the-life account of three teachers, combined with reporting that reveals what's really going on behind school doors, by New York Times bestselling author and education expert Alexandra Robbins. Alexandra Robbins goes behind the scenes to tell the true, sometimes shocking, always inspirational stories of three teachers as they navigate a year in the classroom. She follows Penny, a southern middle school math teacher who grappled with a toxic staff clique at the big school in a small town; Miguel, a special ed teacher in the western United States who fought for his students both as an educator and as an activist; and Rebecca, an East Coast elementary school teacher who struggled to schedule and define a life outside of school. Robbins also interviewed hundreds of other teachers nationwide who share their secrets, dramas, and joys. Interspersed among the teachers' stories—a seeming scandal, a fourth-grade whodunit, and teacher confessions—are hard-hitting essays featuring cutting-edge reporting on the biggest issues facing teachers today, such as school violence; outrageous parent behavior; inadequate support, staffing, and resources coupled with unrealistic mounting demands; the “myth” of teacher burnout; the COVID-19 pandemic; and ways all of us can help the professionals who are central both to the lives of our children and the heart of our communities.

**was ron desantis a teacher: Issues for Debate in American Public Policy** CQ Researcher,, 2020-08-27 Written by award-winning CQ Researcher journalists, this annual collection of nonpartisan and thoroughly researched reports focuses on 16 hot-button policy issues. The Twenty-Second Edition of *Issues for Debate in American Public Policy* promotes in-depth discussion, facilitates further research, and helps readers formulate their own positions on crucial policy issues. And because it is CQ Researcher, the policy reports are expertly researched and written, showing readers all sides of an issue. Because this annual volume comes together just months before publication, all selections are brand new and explore some of today's most significant American

public policy issues, including: Universal Basic Income; Inequality in America; The Healthcare Industry; Economic Impact of Coronavirus; Coronavirus and mental health; Presidential Primaries; Political Polling, and Much more! Package and save! Issues for Debate in American Public Policy: Selections from CQ Researcher, Twenty-Second Edition can be bundled with any SAGE | CQ Press title at a savings for your students. Contact your rep for more details.

**was ron desantis a teacher: Handbook of Moral and Character Education** Larry Nucci, Tobias Krettenauer, Winston C. Thompson, 2024-08-16 The Handbook of Moral and Character Education offers a definitive, state-of-the-art synthesis of leading scholarship in moral and character education. A subject of international interest and the focus of numerous governmental curricular mandates, the moral development and character formation of students are increasingly recognized as an essential component of a well-rounded schooling experience. This comprehensive volume explores the philosophical, psychological, and educational issues that define the field; links robust theoretical and empirical foundations to effective classroom practice; highlights implications for civic engagement and social justice; and follows the lessons learned from moral and character education into contexts outside of schools. Fully revised and updated, this third edition features a refreshed research base, coverage of digital pedagogies, out-of-school programs, and informal learning, and discussions about the role of reason, emotion, cultural processes, and citizenship/democracy in education. Further, the book's substantive emphasis on diversity and equity in the field results in greater racial, ethnic, and geographic representation among contributing authors, inclusion of historically marginalized school communities and student identities, and coverage of practices such as transformative social and emotional learning (SEL), restorative justice, and education for environmental sustainability.

**was ron desantis a teacher: Curriculum and Teaching Dialogue** Chara Haeussler Bohan, 2023-08-01 Curriculum and Teaching Dialogue is a peer-reviewed journal sponsored by the American Association for Teaching and Curriculum (AATC). The purpose of the journal is to promote the scholarly study of teaching and curriculum. The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings. The journal is published annually in two volumes and includes traditional research papers, conceptual essays, as well as research outtakes and book reviews. Publication in CTD is always free to authors. Information about the journal is located on the AATC website <http://aatc.org/> and can be found on the Journal tab at <http://aatc.org/about-ctd-journal/>.

**was ron desantis a teacher: Trends and Debates in American Education** Otto Federico von Feigenblatt, 2023-06-01 The volume covers a range of topics related to American education from a Hispanic point of view. Legislative intervention in the teaching of social studies in Florida, critical race theory in education, strengths and weaknesses of the decentralized American education system, and the higher education of Hispanics in the United States, are some of the topics explored. The volume concludes with a critical interpretation of the shortage of teachers in the State of Florida at a time of great socioeconomic and political polarization in the United States of America, as a representative case of the central debates in education of the second decade of the twenty-first century.

**was ron desantis a teacher: The Right To Learn** Jennifer Ruth, Valerie C. Johnson, Ellen Schrecker, 2024-04-09 From leaders on the front lines of the battle for academic freedom in higher education, an empowering collection on fighting back against anti-CRT policies, book banning, and more Spanning over 40 years of contested history through to today, The Right to Learn speaks out fearlessly against the far right's decades-long war against intellectual freedom. This essential anthology outlines and contextualizes the culture wars' demonization of critical race theory, Ron DeSantis's "Don't Say Gay" law, and other hot-button issues. With an introduction that places the current crisis within the broader context of the ongoing attacks on American democracy, The Right to Learn features the testimony and analysis of activists, scholars, and attorneys with first-hand experience in the struggle against well-funded conservative groups' assaults on academic freedom. An impassioned, inspired resource for those fighting on the ground for the right to learn, this

anthology is structured in three parts designed to equip educators with the necessary tools to understand the battle—and to fight back. —PART 1 explores educational gag laws, featuring, among others, PEN America staff members Jonathan Friedman, Jeremy C. Young, and James Tager. —PART 2 offers perspectives on key issues from those on the front lines: activists, educators, and attorneys like Dennis Parker, director of the National Center for Law and Economic Justice. —PART 3 investigates the implications of undermining academic freedom, with insight from experts such as Sharon D. Wright Austin, one of the professors barred by the University of Florida from testifying against a restrictive voting rights law and a plaintiff in the main legal case against Ron DeSantis's "Stop WOKE Act." As they confront today's attack on higher education, The Right to Learn's expert contributors reveal that what's at stake is the pursuit of the real-world and contemporary knowledge a democratic polity requires.

**was ron desantis a teacher: Media Capture** Anya Schiffrin, 2021-06-22 Who controls the media today? There are many media systems across the globe that claim to be free yet whose independence has been eroded. As demagogues rise, independent voices have been squeezed out. Corporate-owned media companies that act in the service of power increasingly exercise soft censorship. Tech giants such as Facebook and Google have dramatically changed how people access information, with consequences that are only beginning to be felt. This book features pathbreaking analysis from journalists and academics of the changing nature and peril of media capture—how formerly independent institutions fall under the sway of governments, plutocrats, and corporations. Contributors including Emily Bell, Felix Salmon, Joshua Marshall, Joel Simon, and Nikki Usher analyze diverse cases of media capture worldwide—from the United Kingdom to Turkey to India and beyond—many drawn from firsthand experience. They examine the role played by new media companies and funders, showing how the confluence of the growth of big tech and falling revenues for legacy media has led to new forms of control. Contributions also shed light on how the rise of right-wing populists has catalyzed the crisis of global media. They also chart a way forward, exploring the growing need for a policy response and sustainable models for public-interest investigative journalism. Providing valuable insight into today's urgent threats to media independence, *Media Capture* is essential reading for anyone concerned with defending press freedom in the digital age.

**was ron desantis a teacher: PK-12 Professionals' Narratives of Working as Advocates Impacting Today's Schools** De Walt, Patrick S., Nix-Stevenson, Dara N., 2023-11-20 The PK-12 education system in the United States suffers from anti-democratic and authoritarian ideologies, policies, and power structures, leading to limited educational access and oppressive disciplinary practices for marginalized communities. *PK-12 Professionals' Narratives of Working as Advocates Impacting Today's Schools* offer a powerful solution to these challenges. This book comprises a collection of counter-narratives that empower educators, counselors, and stakeholders to challenge and disrupt the anti-democratic and authoritarian forces prevalent in schools. By sharing personal experiences, strategies, and recommendations, the book inspires academic scholars to reflect, (re)learn, and take action to support students, communities, and personal growth. It serves as a critical teaching tool, encouraging professionals to reimagine their practices and collaborate with others in creating inclusive, equitable, and transformative educational environments. *PK-12 Professionals' Narratives of Working as Advocates Impacting Today's Schools* present a path toward dismantling oppressive structures, ultimately advocating for an education system that prioritizes the needs and voices of all learners.

**was ron desantis a teacher: Walking Away** Alexander B. Pratt, Kevin Donley, Sage Hatch, Staci L. Tharp, Freyca Calderon-Berumen, 2024-09-01 Walking away is both refusal and production (Tuck & Yang, 2014), a seeming paradox taken up in work on fugitivity and marronage (Diouf, 2021; Grant, Woodson, & Dumas, 2021; Harney & Moten, 2013; Hartman, 2007), survivance (Powell, 2002; Sabzalian, 2019; Vizenor, 2008), testimonios (Calderon-Berumen, 2021; Delgado Bernal, Burciaga, & Flores Carmona, 2012; Latina Feminist Group, 2001), and other forms of critical pedagogy and curriculum. In other words, walking away presumes both the rejection of a form of status quo

(walking away from something) and a new direction taken (a walking toward something else). In the context of education, many teachers and researchers have reached that breaking point where/when no more curricular/pedagogic violence can be survived, and it is in that moment that those researchers and teachers actively remove themselves from those systems and assert new courses with new possibilities. This edited volume is a collection of works chronicling acts of refusal that manifest as walking away. In some cases what is walked away from is the erasure of experience in curriculum while in others it is a fundamentalist religious experience. In still other cases what is walked away from is the carceral nature of school discipline policies. In each case walking away is resistance, refusal, and re/co-producing new possibilities and agencies. What is walked toward is a new curriculum/pedagogy of resistance sometimes within and sometimes without that place

**ENDORSEMENTS:** *Walking Away* provides a window into what it is for educators to form a new world: Enter *Walking Away* and walk into... — Leonard Harris, Purdue University *Walking away* is sure to inspire pre-service educators, practicing teachers, and others to participate in the construction of more just and equitable worlds. — Tristan Gleason, Cal Poly Humboldt Ultimately, *Walking Away* represents the capacious thinking that emerges from the various connections, conversations, and profound contributions of each author. — Boni Wozolek, Pennsylvania State University, Abington Campus This important book insists that we, as curriculum scholars, seriously ask ourselves what our roles and responsibilities are as academics, researchers, and educators in these dire times. — Jennifer A. Sandlin, Arizona State University

**was ron desantis a teacher: Critical Race Theory and Its Critics** Francesca López, Christine E. Sleeter, 2023 What and who is behind the attacks on Critical Race Theory (CRT)? Why are attacks on the teaching of racism happening now and what can be done about them? In this book, López and Sleeter answer these questions in an effort to intentionally and strategically provide readers with sustainable tools for teaching toward an equitable future. This comprehensive book includes an overview of today's controversy; a historical account of efforts to thwart antiracist and multicultural teaching; an analysis of the role media play in today's attacks; and ways for teachers, school leaders, and researchers to address this pushback in their own work. Contrary to claims by critics of CRT, research supports that addressing racism in the classroom is an integral part of a broader effort in ensuring that all children thrive. Written in an accessible style for a broad audience, *Critical Race Theory and its Critics* offers evidence-based recommendations on messaging (including social media), organizing, and sharing of research. **Book Features:** Draws from published research, as well as current news articles, reports, and events. Offers one cohesive resource on CRT, antiracist education, and the political landscape. Delves into the role of the media, social media, and think tanks in creating the controversies with guidance for combating their messaging. Contextualizes the immediate precursors to the attacks on CRT and other equity-focused approaches in schools.

**was ron desantis a teacher: Trumpism, Bigotry, and the Threat to American Democracy** Larry N. Gerston, 2023-12-11 In *Trumpism, Bigotry, and the Threat to American Democracy*, Larry N. Gerston examines the near-lethal combination of American bigotry and the ability of Donald Trump to take advantage of this scourge to satisfy his own political objective. The result is an individual who won election to the American presidency by adroitly pitting members of American society against one another, while presenting himself as the only person in the position to save America from itself. Having succeeded to the nation's most important political office, Trump proceeded to use the position for his own benefit, irrespective of laws, norms, and, most importantly, the Constitution. So powerful was Trump that he and his minions came close to overturning the 2020 presidential election with the January 6, 2021, insurrection against the nation's Capitol. While Trump failed in his attempt to remain in office, the threat to the well-being of the United States remains real.

**was ron desantis a teacher: Punished for Dreaming** Bettina L. Love, 2023-09-12 NOW A NEW YORK TIMES AND A USA TODAY BESTSELLER "I am an eighties baby who grew to hate school. I never fully understood why. Until now. Until Bettina Love unapologetically and



painstakingly chronicled the last forty years of education 'reform' in this landmark book. I hated school because it warred on me. I hated school because I loved to dream." —Ibram X. Kendi, New York Times bestselling author of *How to be an Antiracist* In the tradition of Michelle Alexander, an unflinching reckoning with the impact of 40 years of racist public school policy on generations of Black lives In *Punished for Dreaming* Dr. Bettina Love argues forcefully that Reagan's presidency ushered in a War on Black Children, pathologizing and penalizing them in concert with the War on Drugs. New policies punished schools with policing, closure, and loss of funding in the name of reform, as white savior, egalitarian efforts increasingly allowed private interests to infiltrate the system. These changes implicated children of color, and Black children in particular, as low performing, making it all too easy to turn a blind eye to their disproportionate conviction and incarceration. Today, there is little national conversation about a structural overhaul of American schools; cosmetic changes, rooted in anti-Blackness, are now passed off as justice. It is time to put a price tag on the miseducation of Black children. In this prequel to *The New Jim Crow*, Dr. Love serves up a blistering account of four decades of educational reform through the lens of the people who lived it. *Punished for Dreaming* lays bare the devastating effect on 25 Black Americans caught in the intersection of economic gain and racist ideology. Then, with input from leading U.S. economists, Dr. Love offers a road map for repair, arguing for reparations with transformation for all children at its core.

**was ron desantis a teacher: The Parent-School Board Feuds** Gerard Giordano, 2024-10-02 During the COVID-19 pandemic, parents were able to observe their children in online classes. They were surprised by classroom discussions and assignments related to gender, race, ethnicity, and religion along with the policies that were guiding curricula, tests, technology, athletics, discipline, safety, transportation, funding, and numerous other aspects of schools. Parents began giving their advice to their school boards, but when they were ignored, they disrupted meetings, wrote editorials, created blogs, staged rallies, and lobbied state officials. They were hoping to attract media attention and acquire political power and were stunned by their success. *The Parent-School Board Feuds: Essential Steps by Parents to Improve Schools* recounts parent-school board feuding about controversial classroom topics such as gender and race, their disagreements about school policies, including those affecting tests, technology, athletics, and discipline, and the impact that parents had during the pandemic and continue to have today.

**was ron desantis a teacher: School Moms** Laura Pappano, 2024-01-30 An on-the-ground look at the rise of parent activism in response to the far-right attacks on public school education For well over a century, public schools have been a non-partisan gathering place and vital center of civic life in America--but something has changed. In *School Moms*, journalist Laura Pappano explores the on-the-ground story of how public schools across the country have become ground zero in a cultural and political war as the far-right have made efforts to seek power over school boards. Pappano argues that the rise of parent activism is actually the culmination of efforts that began in the 1990s after campaigns to stop sex education largely fizzled. Recent efforts to make public schools more responsive and inclusive, as well as the pandemic, have offered openings the far-right have been waiting for to organize and sway parents, who are frustrated and exhausted by remote learning, objections by teacher's unions, and shifting directives from school leaders. Groups like Moms for Liberty and Parents Defending Education are organizing against revised history curricula they have dubbed as CRT, banning books, pressing for Don't Say Gay laws, and asserting parental rights to gain control over the review of classroom materials. On the other side, progressive groups like Support Our Schools and Red, Wine & Blue are mobilizing parents to counter such moves. Combining on-the-ground reporting with research and expert interviews, *School Moms* will take a hard look at where these battles are happening, what is at stake, and why it matters for the future of our schools.

**was ron desantis a teacher: The Latinization of Indigenous Students** Rebecca A. Campbell-Montalvo, 2023-05-15 Based upon research in rural central Florida, *The Latinization of Indigenous Students* examines how schools perceive and process demographic information,

including how those perceptions may erase Indigeneity and impact resource access. Based on multiyear fieldwork, Campbell-Montalvo argues that languages and racial identities of Indigenous Latinx students and families may be re-formed by schools, erasing Indigeneity. However, programs such as the federally funded Migrant Education Program can foster equitable access by encouraging pedagogies that position teachers as cultural insiders or learners. Anchored by pertinent anthropological theories, this work advances our ability to name and explain pedagogical phenomena and their role in rectifying or reproducing colonialism among marginalized and minoritized groups.

**was ron desantis a teacher: What Kind of Citizen?** Joel Westheimer, 2024 What kind of citizen is no ordinary education book. By drawing on accessible and engaging discussions around the goals of schooling, it is imminently readable by a broad public. Neither fluff nor polemic, the theory and practice described in the book are based in solid empirical research and come out of the most influential frameworks for citizenship and democratic education of the last several decades (the Three Kinds of Citizens framework that emerged from collaboration between the author and Dr. Joseph Kahne as well as consultations with thousands of school teachers and civic leaders.) - This framework has been used in 67 countries to help teachers and school reformers think about how to structure educational programs and how schools can strengthen democratic societies. - This book pulls together a decade of research on schools into one place giving the reader a comprehensive look at why schools should be at the forefront of public engagement and how we can make that happen--

**was ron desantis a teacher: *Stolen Youth*** Bethany Mandel, Karol Markowicz, 2023-03-05 The kids are not alright. The Left is waging an all-out battle on the American family, particularly the youngest members. If they can make our children miserable, lead them to question every building block of society, and rebuild their entire concept of reality, then the Left and their woke indoctrinators will consider that a victory. But we can't let them win. As concerned parents and American citizens, we have to understand what's truly going on before we can do something about it. *Stolen Youth* provides an urgent deep dive into issues surrounding the current woke indoctrination happening in politics, education, medicine, mental health, entertainment, and culture. These issues may seem subtle, insidious, and hard to make sense of, but armed with the information provided in this book, we now have a framework from which to fight. While we may simply be trying to parent our children well and create a healthy and happy home environment, this is no longer enough. We must now go on the offense to protect our kids, and this book sheds a bright light on the reason why. We can no longer afford to stay ignorant. Our children's lives and the survival of our families are at stake. A win is a family who is free. *Stolen Youth* outlines how to fight for our children's freedom—and win.

**was ron desantis a teacher: *Lies about Black People*** Omekongo Dibinga, 2023-07-15 From the Black Lives Matter movement to the health and economic disparities exacerbated during the COVID-19 pandemic, Americans have been forced to reckon with our country's fraught history - and present - of racial bias and inequality. Now that we have scratched the surface on courageous conversations about race, many are wondering: what is the next step towards healing and justice? *Lies About Black People: How to Combat Racist Stereotypes and Why it Matters* is designed for anyone who wants to examine their own biases and behaviors with a deeper critical lens in order to take action, make change, and engage positively in the fight for racial equality. In this honest and welcoming book, diversity and inclusion expert, professor, and award-winning speaker Dr. Omekongo Dibinga argues that we must embark on a massive undertaking to re-educate ourselves on the stereotypes that have proven harmful, and too often deadly, to the Black community. Through personal anecdotes, nuanced historical inquiry, and engaging analysis of modern-day events and their historical context and implications, this invaluable guide will break down some of the most powerful lies told about Black people. Whether those lies are pernicious, like the idea that "most black people are criminals," or seemingly innocuous, like the notion that "black people can't swim," all of the lies and stereotypes combatted in this book are rooted in hate and continue to undermine

not only Black people in America, but our society as a whole. Beyond combatting these harmful lies, Dr. Dibinga also provides readers with powerful insights on our racial vocabulary, reflective hands-on exercises that will allow readers to confront and change their own biases, and an honest discussion about how to move beyond misplaced shame and use privilege to serve others. Featuring personal surveys alongside real-life interviews with those who have been affected by racial biases first-hand, this open and thoughtful guide will lead readers on a path to understanding, action, and change.

**was ron desantis a teacher:** *Trump and Trumpism* Andrew Kolin, 2023-12-08 Andrew Kolin focuses on the destructive politics of Trump and Trumpism expressed as extreme forms of hate and violence, explaining how these destructive politics are actually rooted in various institutions. Trump and Trumpism amplify this institutional and ideological expression of destructive politics that is intended to cause harm to various social segments. The social base of this brand of destructive politics is supported by parts of the middle and upper classes. Trump and Trumpism examines how destructive politics tends toward fascism.

**was ron desantis a teacher:** Early Childhood and the Asian American Experience Sohyun "Soh" Meacham, Su-Jeong Wee, Jinhee Kim, Sophia Han, Wu-Ying Hsieh, 2024-10-07 This essential and urgent book presents research-based understandings about Asian American early childhood, bringing to light the battle Asian Americans face against American nativism from their early years' experiences. The first of its kind in academic literature, the book addresses the well-known issue of underrepresentation of Asian Americans in early childhood education research and practice, and in American society in general. Using the intersectionality and multiple identities perspectives, the authors explore a myriad of inaccurate cultural perceptions and misrepresentations, centering within-group differences among Asian American children and giving particular attention to disempowered groups among them. Issues related to socioeconomic status, gender, dis/abilities, linguistic backgrounds, and minority groups among Asian American populations are addressed, with implications for researchers and educators as well as context for examining the policies that cause inequities among Asian American children. This book is key reading for early childhood education researchers, professors, and graduate students to become more productively engaged in discussions and practices toward racial justice.

**was ron desantis a teacher:** Pose, Wobble, Flow Antero Garcia, Cindy O'Donnell-Allen, 2024 Pose, Wobble, Flow presents an exciting, liberatory framework for disrupting the pervasive myth that there is one set of surefire, culturally neutral best practices. In this new edition, the authors update and expand their pedagogical model to support lifelong success for teachers of all subject areas and grade levels. Providing six different teaching stances or "poses" that teachers can use to meet the needs of all students, this popular resource offers guidance for teaching and learning in today's challenging sociopolitical climate. The authors describe how teachers can expect to "wobble" as they adapt instruction to the needs of their students, while also incorporating new insights about their own positionality and preconceptions of teaching. Readers are encouraged to recognize this flexibility as a positive process or "flow" that can be used to address challenges and adopt ambitious teaching strategies like those depicted in this book. Each chapter highlights a particular pose, describes how to work through common wobbles, incorporates teacher voices, and provides discussion activities for collective teacher inquiry. PRAISE FOR THE FIRST EDITION— "In Pose, Wobble, Flow, Garcia and O'Donnell-Allen remind all of us that teaching is not about following directions: it's about listening to our students and paying attention to the social forces that shape their lives; about learning how to navigate department, school, district, and federal rules to benefit our students so we can keep a job while we continue to honor our core beliefs about education." —Linda Christensen, director, Oregon Writing Project, Lewis & Clark College "Antero Garcia and Cindy O'Donnell-Allen have written a book about teaching that I've been hoping someone would write. They deftly provide a clear and insightful framework from which any thoughtful teacher can build a vital practice, while also inserting a wealth of examples to ground the framework in working classrooms. It's a must-have for preservice and inservice teachers who care about their teaching."

—Bob Fecho, professor and department head, University of Georgia

**was ron desantis a teacher:** Detriments of Theistic Religion in Politics and Its Effect on the Immigration Problem Talavera, Isidoro, 2024-09-06 The intersection of theistic religion and politics sparks continued controversy, particularly when addressing complex social issues like immigration. When religious ideologies influence political decisions, they can lead to policies that are less informed by empirical evidence and more driven by doctrinal beliefs. The consequences are not only detrimental to the integrity of policymaking but also to the well-being of communities affected by such policies. Critical examination of the impacts of theistic religion on political discourse and immigration is necessary to advocate for improved, evidence-based approaches to policymaking. Detriments of Theistic Religion in Politics and Its Effect on the Immigration Problem explores the effects of religious influences in government policies related to immigration. Aspects of theology, ethics, and morality related to policy and law creation are explored, along with effective solutions to solve issues of immigration in the United States. This book covers topics such as theology, ethics and morality, and political science, and is a useful resource for politicians, policymakers, government officials, economists, religious organizations, business owners, academicians, researchers, and scientists.

**was ron desantis a teacher:** Social Studies for Secondary Schools Alan J. Singer, 2024-05-23 Now in its fifth edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, it offers systematic support and open, honest advice for new teachers. Based in practice and experience, lesson ideas and materials in the book and online are designed to help new teachers address Common Core learning standards, to work in inclusive settings, and to promote literacy and the use of technology in social studies classrooms. Chapters include highlighted Learning Activities, Teaching Activities, and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading. Features of the fifth edition include: Activities called "Think it over, Add your voice to the discussion, Try it yourself, and It's your classroom" at the end of each chapter New topics such as the 1619 Project controversy, Stop WOKE campaigns, academic freedom, and legal restraints on 7-12 teachers New content on teaching literacy, including writing, reading, media, computer, and oral literacies Approaches to teaching advanced placement, international baccalaureate, and dual enrollment classes Multi-disciplinary and project-based teaching that combines history and social studies with the social sciences and other academic disciplines Links to the NCSS 3-C framework Information on becoming a professional leader through involvement in organizations like the NCSS and teacher unions Designed for undergraduate and graduate pre-service social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice. This text is supported by online materials, including discussion questions, lesson ideas, and links to lesson materials and activity sheets. You can find the resources here: <https://alansinger.net/social-studies-for-secondary-schools/>

**was ron desantis a teacher:** Teaching Humanities With Cultural Responsiveness at HBCUs and HSIs Frazier, DuEwa M., 2023-11-08 In the realm of higher education, a persistent challenge exists in empowering Black and brown students within Historically Black Colleges and Universities (HBCUs) and Hispanic Serving Institutions (HSIs) to transcend societal limitations. Often labeled as at risk or lagging within the achievement gap, these students possess untapped potential hindered by traditional teaching methods. The impact of COVID-19 and racial injustice has exacerbated disparities, underscoring the need for innovative teaching approaches that connect academic subjects with the real experiences of these learners. Educators navigating evolving technology and diverse classrooms strive to bridge this gap while fostering cultural inclusivity. Addressing this challenge is the book Culturally Responsive Pedagogies in the Humanities at HBCUs and HSIs,

curated by DuEwa M. Frazier. Representing a groundbreaking collective effort, the book offers transformative educational practices that bridge the gap between conventional teaching and the diverse realities of HBCU and HSI classrooms. Covering topics like teaching ESL and EFL students, accommodating disabilities, integrating hip-hop pedagogies, and promoting social justice education, the anthology provides research-driven solutions that empower educators to revolutionize their teaching methods. To foster academic excellence and equity, the book resonates with scholars, administrators, and educators, guiding them on a journey of innovation that harmonizes cultural responsiveness and academic achievement, ushering in a new era of education.

**was ron desantis a teacher:** A Wolf at the Schoolhouse Door Jack Schneider, Jennifer C. Berkshire, 2023-03-07 A trenchant analysis of how public education is being destroyed in overt and deceptive ways—and how to fight back In the “vigorous, well-informed” (Kirkus Reviews) A Wolf at the Schoolhouse Door, the co-hosts of the popular education podcast Have You Heard expose the potent network of conservative elected officials, advocacy groups, funders, and think tanks that are pushing a radical vision to do away with public education. “Cut[ing] through the rhetorical fog surrounding a host of free-market reforms and innovations” (Mike Rose), Jack Schneider and Jennifer Berkshire lay bare the dogma of privatization and reveal how it fits into the current context of right-wing political movements. A Wolf at the Schoolhouse Door “goes above and beyond the typical explanations” (SchoolPolicy.org), giving readers an up-close look at the policies—school vouchers, the war on teachers’ unions, tax credit scholarships, virtual schools, and more—driving the movement’s agenda. Called “well-researched, carefully argued, and alarming” by Library Journal, this smart, essential book has already incited a public reckoning on behalf of the millions of families served by the American educational system—and many more who stand to suffer from its unmaking. “Just as with good sci-fi,” according to Jacobin, “the authors make a compelling case that, based on our current trajectory, a nightmare future is closer than we think.”

**was ron desantis a teacher:** Schoolhouse Burning Derek W. Black, 2020-09-22 The full-scale assault on public education threatens not just public education but American democracy itself. Public education as we know it is in trouble. Derek W. Black, a legal scholar and tenacious advocate, shows how major democratic and constitutional developments are intimately linked to the expansion of public education throughout American history. Schoolhouse Burning is grounded in pathbreaking, original research into how the nation, in its infancy, built itself around public education and, following the Civil War, enshrined education as a constitutional right that forever changed the trajectory of our democracy. Public education, alongside the right to vote, was the cornerstone of the recovery of the war-torn nation. Today's current schooling trends -- the declining commitment to properly fund public education and the well-financed political agenda to expand vouchers and charter schools -- present a major assault on the democratic norms that public education represents and risk undermining one of the unique accomplishments of American society.

**was ron desantis a teacher:** Engaging Critical Pedagogy in Education Fida Sanjakdar, Michael W. Apple, 2024-08-02 Presenting cutting-edge research from around the world, this book demonstrates how critical pedagogy is shaped by social-political contexts and ideological constructions of knowledge and power. The edited collection brings together a global author team using critical pedagogy to synthesise political and theoretical ambitions with the complex realities of classroom practice. The book addresses two key questions: what does critical pedagogy look like in educative work with young people around the globe? And how can critical praxis enacted in schools and classrooms push the core tenets of critical pedagogy so that they are more responsive to the complex power relations of the real world? Bringing together chapters that create a nuanced understanding of some of the challenges involved in the intersection of ideologies, systems and institutions, the authors offer a set of resources which respond to claims that critical pedagogy is often little more than emancipatory rhetoric with limited practical application. Spanning almost two decades of pedagogical thinking, practice, outreach, community development and activism, this robust volume will be of great interest to researchers and postgraduate students investigating critical education, curriculum, creative thinking and pedagogies.

**was ron desantis a teacher: One Nice Guy Not so Nice** Murali Venugopalan, Johanna Venugopalan, Mundiyyath Venugopalan, 2023-05-26 This book surveys President Biden's first two years in the White House. It examines first why he hasn't been able to keep his promise to stop the pandemic and to follow always his mantra Follow the Science. Then there is discussion of the importance of critical thinking and examines how race was incorporated into it to generate the critical race theory the teaching of which in schools and colleges has come under sharp attack from parents whom his administration has termed domestic terrorists. His contention that white supremacy is the greatest danger to the country follows, with the added topics of the increase in crime since summer of 2020, associated looting, shooting and shop lifting and Democrats demand for better gun control and defunding of police. Open border and immigration is treated in the context of building back better border-less with the huge crowds there. After that we review the domestic policy, foreign policy, and climate policy, all of which has resulted in bankrolling trillions of dollars in the inflation nation with nothing to show the taxpayer who is suffering from increasing food and fuel prices daily. Three following chapters discuss the botched Afghanistan withdrawal, assisting Ukraine as hired hands with weapons and money to defend the Russian invasion, and China's actions to take control of Taiwan, respectively. The last chapter is about midterm elections in which control of the House of Representatives was taken over by Republicans and the prospects for completing two terms as president.

**was ron desantis a teacher: What If God Has a Vagina?** John Casperson, 2020-04-01 Stars and galaxies, atoms and molecules, all created so to render a divine arena for God to love man and for man to love God. Atoms and molecules of our bodies observe the same physical laws as those stars of the cosmos. Yet divinity rests not with the stars but within each of us whose spirit seeks to touch them. In the twenty-first century, it is now more appropriate to equate gender identity with a spiritual hemisphere (masculine or feminine) than merely biological plumbing (genitalia). I think, too, that the Golden Rule, Do unto others as you would have them do unto you, falls short of the mark unless the statement applies to animals and plants. Misogyny—the hatred of women. Or more provocatively, is misogyny the hatred of being attracted to women? Evil resides within one's own mind and is pointed toward other people as hate, envy, bigotry, racism, etc. The mind is a wonderful window for the sun to shine in but only works if the shades are open. Men and women participate in the game of sex—the board is the same but men bring checkers and women bring chess pieces! The most marvelous sex organ isn't between the legs, it's between the ears! Let's be clear, worship is not love. Worship is idolatry; love is love. We seek expression, sexual or otherwise, without hindrance to seek and discover self, our unique identity, our inner yearning to reach for infinity left behind yet aching just ahead. Our souls strive for freedom, and in so doing... What we commonly call man—the eating, drinking, counting man—does not (as we know him) represent himself. Him we do not respect. But the soul, whose organ he is, would make our knees bend. When it breathes through his intellect it is genius. When it breathes through his will it is virtue. When it flows through his affection it is love (Walt Whitman).

**was ron desantis a teacher: Twilight's Last Gleaming** Todd Starnes, 2024-03-19 “Todd Starnes is a fierce defender of freedom and a great patriot. He has seen, and understands, what is happening to our country like few others—his book is absolutely terrific, a must read!” —President Trump President Biden ushered in a dark winter of malaise across our great nation. He snuffed out Lady Liberty's bright beacon of hope and brought despair to the land. And now we stand at a time of great choosing. Do we choose the path that leads to freedom or the path that leads to tyranny? We face difficult days, but not hopeless days. Together, we can restore the Republic and reclaim our standing in the world. But first, we must remember our roots and return to the values that made our nation great. A deep and abiding desire for freedom and liberty, girded by faith in God, is the essence of who we are. Those are the precepts that must be reaffirmed if America is to be saved.

**was ron desantis a teacher: Sociology of Sexualities** Kathleen J. Fitzgerald, Kandice L. Grossman, 2024-09-04 Sociology of Sexualities is an insightful exploration of sexuality through a sociological lens, offering a comprehensive understanding of sexualities and gender identities. The

Third Edition brings to light the current societal challenges faced by LGBTQ+ and reproductive rights, the influence of technology on sexuality, and the impact of the COVID-19 pandemic on sexual behaviors.

**was ron desantis a teacher: Fearless Speech** Mary Anne Franks, 2024-10-15 A powerful debunking of First Amendment orthodoxy that critiques reckless speech, which endangers vulnerable groups, and elevates fearless speech, which seeks to advance equality and democracy. Freedom of speech has never been more important—or more controversial. From debates about what's permissible on social media, to the politics of campus speakers and corporate advertisements, the First Amendment is incessantly in the news and constantly being held up as the fundamental principle of American democracy. Yet, in reality, it has contributed more to eroding our democracy than supporting it. In *Fearless Speech*, Dr. Mary Anne Franks emphasizes the distinction between what speech a democratic society should protect and what speech a democratic society should promote. While the First Amendment in theory is politically neutral, in practice it has been legally deployed most visibly and effectively to promote powerful antidemocratic interests: misogyny, racism, religious zealotry, and corporate self-interest, in other words, reckless speech. Instead, Franks argues, we need to focus on fearless speech—speakers who have risked their safety, their reputations, and in some cases their lives, to call out injustice and hold the powerful accountable. Whether it be civil rights leaders, the women of the #MeToo movement, or pro-choice advocates, Franks shows us how their cases and their voices can allow us to promote a more democratic version of free speech. Told through an accessible narrative and ending with a call for change that urges us to reevaluate the legal precedents and uses of the First Amendment, *Fearless Speech* is a revelatory new argument that urges us to reimagine what our society could look like.

## **Was Ron Desantis A Teacher Introduction**

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