

Nsf Grfp Deadline 2024

NSF GRFP Deadline 2024: Your Comprehensive Guide to Application Success

Introduction:

Are you a graduate student brimming with research potential, dreaming of securing funding to pursue your groundbreaking work? The National Science Foundation Graduate Research Fellowship Program (NSF GRFP) is your ticket to that dream. But with a highly competitive application process and a crucial deadline, understanding the intricacies of the NSF GRFP deadline 2024 is paramount. This comprehensive guide cuts through the noise, offering a clear, step-by-step roadmap to navigate the application process successfully. We'll explore the key dates, application requirements, strategic planning tips, and common pitfalls to avoid, ensuring you're well-prepared for a strong submission. Let's dive in!

H1: Understanding the NSF GRFP Deadline 2024 and Key Dates

The NSF GRFP application process operates on a rigorous timeline. While the exact dates vary slightly each year, the application typically opens in late summer/early fall and closes in late October or early November. Therefore, diligently check the official NSF GRFP website for the most up-to-date and precise deadline. Missing the deadline is a fatal blow, so bookmark the official website and set reminders well in advance. Beyond the primary deadline, remember there are often internal deadlines set by your institution. Your university or department will likely require you to submit your application materials to them before the official NSF deadline, giving them time to review and endorse your application. Failing to meet these internal deadlines can jeopardize your chances as well.

H2: Deconstructing the NSF GRFP Application: Requirements and Components

The NSF GRFP application is notoriously demanding, requiring careful preparation and meticulous attention to detail. Key components include:

Personal Statement: This is arguably the most crucial element. It showcases your research aspirations, intellectual capabilities, and overall suitability for the fellowship. Focus on narrating your journey, highlighting specific experiences that have shaped your research interests and demonstrating your potential to contribute meaningfully to your field.

Research Proposal: Present a clear, concise, and compelling research proposal that outlines your proposed research project. This is your opportunity to demonstrate your understanding of your field, your innovative approach, and the potential impact of your research.

Transcripts: Official transcripts from all institutions attended are required. Ensure these are submitted accurately and on time.

Letters of Recommendation: Strong letters of recommendation are indispensable. Choose recommenders who know you well and can speak convincingly to your abilities. Give them ample time to write thoughtful and detailed letters.

Graduate Program Information: You'll need to provide details about your intended graduate program, including the program's faculty, research facilities, and overall support structure.

H3: Crafting a Winning NSF GRFP Application: Strategic Tips and Tricks

Start Early: The application process is time-consuming. Beginning months in advance allows for thoughtful planning, thorough research, and multiple revisions.

Seek Mentorship: Discuss your application with faculty mentors, advisors, and previous GRFP recipients. Their insights and guidance can significantly enhance your application's strength.

Tailor Your Application: Generic applications rarely succeed. Customize your personal statement and research proposal to align precisely with the NSF's priorities and your specific research interests.

Proofread Meticulously: Typos and grammatical errors are unforgivable. Have multiple people proofread your application before submission.

Address Potential Weaknesses: Honestly assess your application's strengths and weaknesses. If you have any gaps in your qualifications, address them proactively and transparently in your application materials.

H4: Avoiding Common NSF GRFP Application Pitfalls

Procrastination: One of the biggest mistakes is delaying the application process. Start early and manage your time effectively.

Lack of Clarity: Ensure your research proposal is clearly written and easy to understand. Avoid jargon and overly technical language.

Ignoring Deadlines: Failure to meet deadlines, both internal and external, will disqualify your application. Set reminders and prioritize the application process.

Weak Letters of Recommendation: Request letters of recommendation well in advance, giving your recommenders ample time to write strong and supportive letters.

Insufficient Self-Reflection: Your personal statement should reflect your growth, setbacks, and learning experiences. Don't just list accomplishments; explain how you overcame challenges and what you learned from them.

H5: Post-Submission: What Happens Next?

After submitting your application, patience is key. The NSF GRFP review process takes time. You'll receive notification of the outcome in the spring. While waiting, it's beneficial to keep working on your research, stay engaged with your academic community, and focus on other aspects of your graduate studies.

Article Outline:

Name: Conquering the NSF GRFP: A Comprehensive Guide to Application Success in 2024

Introduction: Overview of the NSF GRFP and the importance of understanding the deadline.

Chapter 1: Understanding the 2024 Deadline and Key Dates: Specific dates, internal deadlines, and website resources.

Chapter 2: Deconstructing the Application: Detailed breakdown of application components (Personal Statement, Research Proposal, Transcripts, Letters of Recommendation, etc.)

Chapter 3: Crafting a Winning Application: Strategic tips for maximizing your application's impact.

Chapter 4: Avoiding Common Pitfalls: Identifying and addressing frequent mistakes.

Chapter 5: Post-Submission: What to expect after submitting your application.

Conclusion: Final encouragement and resources.

(Each chapter would then be expanded upon to create the full 1500+ word article as outlined above.)

FAQs:

1. What is the NSF GRFP? The National Science Foundation Graduate Research Fellowship Program provides funding for graduate students pursuing research degrees in STEM fields.
2. When does the NSF GRFP application open? Check the official NSF website for the most up-to-date information; it usually opens in late summer/early fall.
3. What are the key components of the application? A personal statement, research proposal, transcripts, letters of recommendation, and graduate program information.
4. How long should my research proposal be? Consult the official NSF GRFP guidelines for the most current word limits.
5. How many letters of recommendation are required? Three is typically the standard.
6. What if I miss the deadline? Your application will not be considered.
7. Can I apply if I'm already enrolled in a graduate program? Yes, but eligibility requirements vary; check the NSF website.
8. What happens after I submit my application? The NSF will review your application and notify you of the decision in the spring.
9. Where can I find more information about the NSF GRFP? The official NSF website is the best resource.

Related Articles:

1. NSF GRFP Personal Statement: Tips and Examples: Guidance and sample personal statements to

inspire your own writing.

2. Crafting a Compelling NSF GRFP Research Proposal: A step-by-step guide to developing a strong research proposal.
3. Mastering the NSF GRFP Application: A Step-by-Step Guide: A detailed walkthrough of the entire application process.
4. Securing Strong Letters of Recommendation for the NSF GRFP: Strategies for obtaining impactful letters of support.
5. Overcoming Common Challenges in the NSF GRFP Application: Addressing frequently encountered obstacles.
6. Understanding the NSF GRFP Review Process: An explanation of how the NSF evaluates applications.
7. NSF GRFP Success Stories: Insights from Past Recipients: Motivational stories and advice from successful applicants.
8. Alternative Funding Opportunities for Graduate Students: Exploring other funding avenues if the NSF GRFP isn't successful.
9. Time Management Strategies for a Successful NSF GRFP Application: Essential tips for staying organized and on schedule.

nsf grfp deadline 2024: *Navigating the Math Major* Carrie Diaz Eaton, Allison Henrich, Steven Klee, Jennifer Townsend, 2024-06-14 Are you a mathematics major or thinking about becoming one? This friendly guidebook is for you, no matter where you are in your studies. For those just starting out, there are: interactive exercises to help you chart your personalized course, brief overviews of the typical courses you will encounter during your studies, recommended extracurricular activities that can enrich your mathematical journey. Mathematics majors looking for effective ways to support their success will discover: practical examples of dealing with setbacks and challenges in mathematics, a primer on study skills, including particular advice like how to effectively read mathematical literature and learn mathematically focused programming. Students thinking about life after graduation will find: advice for seeking jobs outside academia, guidance for applying to graduate programs, a collection of interviews with former mathematics majors now working in a wide variety of careers—they share their experience and practical advice for breaking into their field. Packed with a wealth of information, *Navigating the Math Major* is your comprehensive resource to the undergraduate mathematics degree program.

nsf grfp deadline 2024: Facilities for Atmospheric Research , 1970

nsf grfp deadline 2024: Is Grad School for Me? Yvette Martínez-Vu, Miroslava Chavez-Garcia, 2024-04-16 The first book to provide first-generation, low-income, and nontraditional students of color with insider knowledge on how to consider and navigate graduate school *Is Grad School for Me?* is a calling card and a corrective to the lack of clear guidance for historically excluded students navigating the onerous undertaking of graduate school—starting with asking if grad school is even a good fit. This essential resource offers step-by-step instructions on how to maneuver the admissions process before, during, and after applying. Unlike other guides, *Is Grad School for Me?* takes an approach that is both culturally relevant and community based. The book is packed with relatable scenarios, memorable tips, common myths and mistakes, sample essays, and

templates to engage a variety of learners. With a strong focus on demystifying higher education and revealing the hidden curriculum, this guide aims to diversify a wide range of professions in academia, nonprofits, government, industry, entrepreneurship, and beyond.

nsf grfp deadline 2024: *Graduate Admissions Essays, Fifth Edition* Donald Asher, 2024-07-16 The fully updated fifth edition of the go-to guide for crafting winning essays for any type of graduate program or scholarship, including PhD, master's, MD, JD, Rhodes, and postdocs, with brand-new essays and the latest hot tips and secret techniques. Based on thousands of interviews with successful grad students and admissions officers, *Graduate Admissions Essays* deconstructs and demystifies the ever-challenging application process for getting into graduate and scholarship programs. The book presents: Sample essays in a comprehensive range of subjects, including some available from no other source: medical residencies, postdocs, elite fellowships, academic autobiographies, and more! The latest on AI, the GRE, and diversity and adversity essays. Detailed strategies that have proven successful for some of the most competitive graduate programs in the country (learn how to beat 1% admissions rates!). How to get strong letters of recommendation, how to get funding when they say they have no funding, and how to appeal for more financial aid. Brand-new sample supplemental application letters, letters to faculty mentors, and letters of continuing interest. Full of Dr. Donald Asher's expert advice, this is the perfect graduate application resource whether you're fresh out of college and eager to get directly into graduate school or decades into your career and looking for a change.

nsf grfp deadline 2024: Review of the Draft Fourth National Climate Assessment National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Division on Earth and Life Studies, Board on Environmental Change and Society, Board on Atmospheric Sciences and Climate, Committee to Review the Draft Fourth National Climate Assessment, 2018-06-18 Climate change poses many challenges that affect society and the natural world. With these challenges, however, come opportunities to respond. By taking steps to adapt to and mitigate climate change, the risks to society and the impacts of continued climate change can be lessened. The National Climate Assessment, coordinated by the U.S. Global Change Research Program, is a mandated report intended to inform response decisions. Required to be developed every four years, these reports provide the most comprehensive and up-to-date evaluation of climate change impacts available for the United States, making them a unique and important climate change document. The draft Fourth National Climate Assessment (NCA4) report reviewed here addresses a wide range of topics of high importance to the United States and society more broadly, extending from human health and community well-being, to the built environment, to businesses and economies, to ecosystems and natural resources. This report evaluates the draft NCA4 to determine if it meets the requirements of the federal mandate, whether it provides accurate information grounded in the scientific literature, and whether it effectively communicates climate science, impacts, and responses for general audiences including the public, decision makers, and other stakeholders.

nsf grfp deadline 2024: *Pollinators and Pollination* Jeff Ollerton, 2021-01-18 A unique and personal insight into the ecology and evolution of pollinators, their relationships with flowers, and their conservation in a rapidly changing world. The pollination of flowers by insects, birds and other animals is a fundamentally important ecological function that supports both the natural world and human society. Without pollinators to facilitate the sexual reproduction of plants, the world would be a biologically poorer place in which to live, there would be an impact on food security, and human health would suffer. Written by one of the world's leading pollination ecologists, this book provides an introduction to what pollinators are, how their interactions with flowers have evolved, and the fundamental ecology of these relationships. It explores the pollination of wild and agricultural plants in a variety of habitats and contexts, including urban, rural and agricultural environments. The author also provides practical advice on how individuals and organisations can study, and support, pollinators. As well as covering the natural history of pollinators and flowers, the author discusses their cultural importance, and the ways in which pollinator conservation has been portrayed from a

political perspective. The book draws on field work experiences in South America, Africa, Australia, the Canary Islands and the UK. For over 30 years the author has spent his career researching how plants and pollinators evolve relationships, how these interactions function ecologically, their importance for society, and how we can conserve them in a rapidly changing world. This book offers a unique and personal insight into the science of pollinators and pollination, aimed at anyone who is interested in understanding these fascinating and crucial ecological interactions.

nsf grfp deadline 2024: The Professor Is In Karen Kelsky, 2015-08-04 The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site *The Professor is In*, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right *The Professor Is In* addresses all of these issues, and many more.

nsf grfp deadline 2024: *Conquering the Physics GRE* Yoni Kahn, Adam Anderson, 2018-03 A self-contained guide to the Physics GRE, reviewing all of the topics covered alongside three practice exams with fully worked solutions.

nsf grfp deadline 2024: *Tax Withholding and Estimated Tax*, 1993

nsf grfp deadline 2024: *Digital Humanities Pedagogy* Brett D. Hirsch, 2012 The essays in this collection offer a timely intervention in digital humanities scholarship, bringing together established and emerging scholars from a variety of humanities disciplines across the world. The first section offers views on the practical realities of teaching digital humanities at undergraduate and graduate levels, presenting case studies and snapshots of the authors' experiences alongside models for future courses and reflections on pedagogical successes and failures. The next section proposes strategies for teaching foundational digital humanities methods across a variety of scholarly disciplines, and the book concludes with wider debates about the place of digital humanities in the academy, from the field's cultural assumptions and social obligations to its political visions. (4e de couverture).

nsf grfp deadline 2024: *Creating a Class* Mitchell L Stevens, 2009-06-30 In real life, Stevens is a professor at Stanford University. But for a year and a half, he worked in the admissions office of a bucolic New England college known for its high academic standards, beautiful campus, and social conscience. Ambitious high schoolers and savvy guidance counselors know that admission here is highly competitive. But creating classes, Stevens finds, is a lot more complicated than most people imagine.

nsf grfp deadline 2024: *Queer Psychology* Kevin L. Nadal, María R. Scharrón-del Río, 2021-11-18 *Queer Psychology* is the first comprehensive book to examine the current state of LGBTQ communities and psychology, through the lenses of both queer theory and Intersectionality theory. Thus, the book describes the experiences of LGBTQ people broadly, while also highlighting

the voices of LGBTQ people of color, transgender and gender nonconforming people, those of religious minority groups, immigrants, people with disabilities, and other historically marginalized groups. Each chapter will include an intersectional case example, as well as implications for policy and practice. This book is especially important as there has been an increase in psychology and counseling courses focusing on LGBTQ communities; however, students often learn about LGBTQ-related issues through a White cisgender male normative perspective. The edited volume contains the contributions of leading scholars in LGBTQ psychology, and covers a number of concepts - ranging from identity development to discrimination to health.

nsf grfp deadline 2024: Monitoring Progress Toward Successful K-12 STEM Education

National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Board on Science Education, Committee on the Evaluation Framework for Successful K-12 STEM Education, 2013-04-25 Following a 2011 report by the National Research Council (NRC) on successful K-12 education in science, technology, engineering, and mathematics (STEM), Congress asked the National Science Foundation to identify methods for tracking progress toward the report's recommendations. In response, the NRC convened the Committee on an Evaluation Framework for Successful K-12 STEM Education to take on this assignment. The committee developed 14 indicators linked to the 2011 report's recommendations. By providing a focused set of key indicators related to students' access to quality learning, educator's capacity, and policy and funding initiatives in STEM, the committee addresses the need for research and data that can be used to monitor progress in K-12 STEM education and make informed decisions about improving it. The recommended indicators provide a framework for Congress and relevant deferral agencies to create and implement a national-level monitoring and reporting system that: assesses progress toward key improvements recommended by a previous National Research Council (2011) committee; measures student knowledge, interest, and participation in the STEM disciplines and STEM-related activities; tracks financial, human capital, and material investments in K-12 STEM education at the federal, state, and local levels; provides information about the capabilities of the STEM education workforce, including teachers and principals; and facilitates strategic planning for federal investments in STEM education and workforce development when used with labor force projections. All 14 indicators explained in this report are intended to form the core of this system. Monitoring Progress Toward Successful K-12 STEM Education: A Nation Advancing? summarizes the 14 indicators and tracks progress towards the initial report's recommendations.

nsf grfp deadline 2024: Barriers and Opportunities for 2-Year and 4-Year STEM

Degrees National Academies of Sciences, Engineering, and Medicine, National Academy of Engineering, Policy and Global Affairs, Board on Higher Education and Workforce, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Barriers and Opportunities in Completing 2-Year and 4-Year STEM Degrees, 2016-05-18 Nearly 40 percent of the students entering 2- and 4-year postsecondary institutions indicated their intention to major in science, technology, engineering, and mathematics (STEM) in 2012. But the barriers to students realizing their ambitions are reflected in the fact that about half of those with the intention to earn a STEM bachelor's degree and more than two-thirds intending to earn a STEM associate's degree fail to earn these degrees 4 to 6 years after their initial enrollment. Many of those who do obtain a degree take longer than the advertised length of the programs, thus raising the cost of their education. Are the STEM educational pathways any less efficient than for other fields of study? How might the losses be stemmed and greater efficiencies realized? These questions and others are at the heart of this study. Barriers and Opportunities for 2-Year and 4-Year STEM Degrees reviews research on the roles that people, processes, and institutions play in 2-and 4-year STEM degree production. This study pays special attention to the factors that influence students' decisions to enter, stay in, or leave STEM majors—quality of instruction, grading policies, course sequences, undergraduate learning environments, student supports, co-curricular activities, students' general academic preparedness and competence in science, family background, and governmental and institutional policies that affect STEM educational pathways. Because many students do not take the

traditional 4-year path to a STEM undergraduate degree, *Barriers and Opportunities* describes several other common pathways and also reviews what happens to those who do not complete the journey to a degree. This book describes the major changes in student demographics; how students view, value, and utilize programs of higher education; and how institutions can adapt to support successful student outcomes. In doing so, *Barriers and Opportunities* questions whether definitions and characteristics of what constitutes success in STEM should change. As this book explores these issues, it identifies where further research is needed to build a system that works for all students who aspire to STEM degrees. The conclusions of this report lay out the steps that faculty, STEM departments, colleges and universities, professional societies, and others can take to improve STEM education for all students interested in a STEM degree.

nsf grfp deadline 2024: *Neuroscience and Philosophy* Felipe De Brigard, Walter Sinnott-Armstrong, 2022-02-01 Philosophers and neuroscientists address central issues in both fields, including morality, action, mental illness, consciousness, perception, and memory. Philosophers and neuroscientists grapple with the same profound questions involving consciousness, perception, behavior, and moral judgment, but only recently have the two disciplines begun to work together. This volume offers fourteen original chapters that address these issues, each written by a team that includes at least one philosopher and one neuroscientist who integrate disciplinary perspectives and reflect the latest research in both fields. Topics include morality, empathy, agency, the self, mental illness, neuroprediction, optogenetics, pain, vision, consciousness, memory, concepts, mind wandering, and the neural basis of psychological categories. The chapters first address basic issues about our social and moral lives: how we decide to act and ought to act toward each other, how we understand each other's mental states and selves, and how we deal with pressing social problems regarding crime and mental or brain health. The following chapters consider basic issues about our mental lives: how we classify and recall what we experience, how we see and feel objects in the world, how we ponder plans and alternatives, and how our brains make us conscious and create specific mental states.

nsf grfp deadline 2024: *Guide to Funding Opportunities* National Endowment for the Arts. International Office, 1991

nsf grfp deadline 2024: *Plant Cell Biology*, 2020-08-31 *Plant Cell Biology*, volume 160 in *Methods in Cell Biology*, includes chapters on modern experimental procedures and applications developed for research in the broad area of plant cell biology. Topics covered in this volume include techniques for imaging and analyzing membrane dynamics and movement across membranes; cell wall composition, structure and mechanics; cytoskeleton dynamics and organization; cell development; ion channel physiology; cell mechanics; and methods related to quantifying cell morphogenesis.

nsf grfp deadline 2024: *Gender, Peace and Conflict* Inger Skjelsboek, Dan Smith, 2001-03-22 Gender is increasingly recognized as central to the study and analysis of the traditionally male domains of war and international relations. The book explores the key role of gender in peace research, conflict resolution and international politics. Rather than simply add gender and stir the aim is to transcend different disciplinary boundaries and conceptual approaches to provide a more integrated basis for research and study. To this end *Gender, Peace & Conflict* uniquely combines theoretical chapters alongside empirical case studies, to demonstrate the importance of a gender perspective to both theory and practice in conflict resolution and peace research.

nsf grfp deadline 2024: *Something Incredibly Wonderful Happens* K.C. Cole, 2012-09-01 How do we reclaim our innate enchantment with the world? And how can we turn our natural curiosity into a deep, abiding love for knowledge? Frank Oppenheimer, the younger brother of the physicist J. Robert Oppenheimer, was captivated by these questions, and used his own intellectual inquisitiveness to found the Exploratorium, a powerfully influential museum of human awareness in San Francisco, that encourages play, creativity, and discovery—all in the name of understanding. In this elegant biography, K. C. Cole investigates the man behind the museum with sharp insight and deep sympathy. The Oppenheimers were a family with great wealth and education, and Frank, like

his older brother, pursued a career in physics. But while Robert was unceasingly ambitious, and eventually came to be known for his work on the atomic bomb, Frank's path as a scientist was much less conventional. His brief fling with the Communist Party cost him his position at the University of Minnesota, and he subsequently spent a decade ranching in Colorado before returning to teaching. Once back in the lab, however, Frank found himself moved to create something to make the world meaningful after the bombing of Hiroshima and Nagasaki. He was inspired by European science museums, and he developed a dream of teaching Americans about science through participatory museums. Thus was born the magical world of the Exploratorium, forever revolutionizing not only the way we experience museums, but also science education for years to come. Cole has brought this charismatic and dynamic figure to life with vibrant prose and rich insight into Oppenheimer as both a scientist and an individual.

nsf grfp deadline 2024: Enhancing the Postdoctoral Experience for Scientists and Engineers Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, 2000-10-08 The concept of postdoctoral training came to science and engineering about a century ago. Since the 1960s, the performance of research in the United States has increasingly relied on these recent PhDs who work on a full-time, but on a temporary basis, to gain additional research experience in preparation for a professional research career. Such experiences are increasingly seen as central to careers in research, but for many, the postdoctoral experience falls short of expectations. Some postdocs indicate that they have not received the recognition, standing or compensation that is commensurate with their experience and skills. Is this the case? If so, how can the postdoctoral experience be enhanced for the over 40,000 individuals who hold these positions at university, government, and industry laboratories? This new book offers its assessment of the postdoctoral experience and provides principles, action points, and recommendations for enhancing that experience.

nsf grfp deadline 2024: The Only Grant-Writing Book You'll Ever Need Ellen Karsh, Arlen Sue Fox, 2014-04-08 From top experts in the field, the definitive guide to grant-writing Written by two expert authors who have won millions of dollars in government and foundation grants, this is the essential book on securing grants. It provides comprehensive, step-by-step guide for grant writers, including vital up-to-the minute interviews with grant-makers, policy makers, and nonprofit leaders. This book is a must-read for anyone seeking grants in today's difficult economic climate. The Only Grant-Writing Book You'll Ever Need includes: Concrete suggestions for developing each section of a proposal Hands-on exercises that let you practice what you learn A glossary of terms Conversations with grant-makers on why they award grants...and why they don't Insights into how grant-awarding is affected by shifts in the economy

nsf grfp deadline 2024: The SAGE Encyclopedia of Trans Studies Abbie E. Goldberg, Genny Beemyn, 2021-03-15 Transgender studies, broadly defined, has become increasingly prominent as a field of study over the past several decades, particularly in the last ten years. The experiences and rights of trans people have also increasingly become the subject of news coverage, such as the ability of trans people to access restrooms, their participation in the military, the issuing of driver's licenses that allow a third gender option, the growing visibility of nonbinary trans teens, the denial of gender-affirming health care to trans youth, and the media's misgendering of trans actors. With more and more trans people being open about their gender identities, doctors, nurses, psychologists, social workers, counselors, educators, higher education administrators, student affairs personnel, and others are increasingly working with trans individuals who are out. But many professionals have little formal training or awareness of the life experiences and needs of the trans population. This can seriously interfere with open communications between trans people and service providers and can negatively impact trans people's health outcomes and well-being, as well as interfere with their educational and career success and advancement. Having an authoritative, academic resource like The SAGE Encyclopedia of Trans Studies can go a long way toward correcting misconceptions and providing information that is otherwise not readily available. This encyclopedia, featuring more than 300 well-researched articles, takes an interdisciplinary and intersectional approach to trans studies.

Entries address a wide range of topics, from broad concepts (e.g., the criminal justice system, activism, mental health), to specific subjects (e.g., the trans pride flag, the Informed Consent Model, voice therapy), to key historical figures, events, and organizations (e.g., Lili Elbe, the Stonewall Riots, Black Lives Matter). Entries focus on diverse lives, identities, and contexts, including the experiences of trans people in different racial, religious, and sexual communities in the United States and the variety of ways that gender is expressed in other countries. Among the fields of studies covered are psychology, sociology, history, family studies, K-12 and higher education, law/political science, medicine, economics, literature, popular culture, the media, and sports.

nsf grfp deadline 2024: Successful K-12 STEM Education National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Board on Science Education, Committee on Highly Successful Schools or Programs for K-12 STEM Education, 2011-06-22 Science, technology, engineering, and mathematics (STEM) are cultural achievements that reflect our humanity, power our economy, and constitute fundamental aspects of our lives as citizens, consumers, parents, and members of the workforce. Providing all students with access to quality education in the STEM disciplines is important to our nation's competitiveness. However, it is challenging to identify the most successful schools and approaches in the STEM disciplines because success is defined in many ways and can occur in many different types of schools and settings. In addition, it is difficult to determine whether the success of a school's students is caused by actions the school takes or simply related to the population of students in the school. Successful K-12 STEM Education defines a framework for understanding success in K-12 STEM education. The book focuses its analysis on the science and mathematics parts of STEM and outlines criteria for identifying effective STEM schools and programs. Because a school's success should be defined by and measured relative to its goals, the book identifies three important goals that share certain elements, including learning STEM content and practices, developing positive dispositions toward STEM, and preparing students to be lifelong learners. A successful STEM program would increase the number of students who ultimately pursue advanced degrees and careers in STEM fields, enhance the STEM-capable workforce, and boost STEM literacy for all students. It is also critical to broaden the participation of women and minorities in STEM fields. Successful K-12 STEM Education examines the vast landscape of K-12 STEM education by considering different school models, highlighting research on effective STEM education practices, and identifying some conditions that promote and limit school- and student-level success in STEM. The book also looks at where further work is needed to develop appropriate data sources. The book will serve as a guide to policy makers; decision makers at the school and district levels; local, state, and federal government agencies; curriculum developers; educators; and parent and education advocacy groups.

nsf grfp deadline 2024: The Spike Mark Humphries, 2021-03-09 The story of a neural impulse and what it reveals about how our brains work We see the last cookie in the box and think, can I take that? We reach a hand out. In the 2.1 seconds that this impulse travels through our brain, billions of neurons communicate with one another, sending blips of voltage through our sensory and motor regions. Neuroscientists call these blips "spikes." Spikes enable us to do everything: talk, eat, run, see, plan, and decide. In *The Spike*, Mark Humphries takes readers on the epic journey of a spike through a single, brief reaction. In vivid language, Humphries tells the story of what happens in our brain, what we know about spikes, and what we still have left to understand about them. Drawing on decades of research in neuroscience, Humphries explores how spikes are born, how they are transmitted, and how they lead us to action. He dives into previously unanswered mysteries: Why are most neurons silent? What causes neurons to fire spikes spontaneously, without input from other neurons or the outside world? Why do most spikes fail to reach any destination? Humphries presents a new vision of the brain, one where fundamental computations are carried out by spontaneous spikes that predict what will happen in the world, helping us to perceive, decide, and react quickly enough for our survival. Traversing neuroscience's expansive terrain, *The Spike* follows a single electrical response to illuminate how our extraordinary brains work.

nsf grfp deadline 2024: *College Writing and Beyond* Anne Beaufort, 2020-08-24 div

Composition research consistently demonstrates that the social context of writing determines the majority of conventions any writer must observe. Still, most universities organize the required first-year composition course as if there were an intuitive set of general writing skills usable across academic and work-world settings. In *College Writing and Beyond: A New Framework for University Writing Instruction*, Anne Beaufort reports on a longitudinal study comparing one student's experience in FYC, in history, in engineering,;

nsf grfp deadline 2024: Atomic Astrophysics and Spectroscopy Anil K. Pradhan, Sultana N. Nahar, 2011-01-06 Spectroscopy enables the precise study of astronomical objects and phenomena. Bridging the gap between physics and astronomy, this is the first integrated graduate-level textbook on atomic astrophysics. It covers the basics of atomic physics and astrophysics, including state-of-the-art research applications, methods and tools. The content is evenly balanced between the physical foundations of spectroscopy and their applications to astronomical objects and cosmology. An undergraduate knowledge of physics is assumed, and relevant basic material is summarized at the beginning of each chapter. The material is completely self-contained and features sufficient background information for self-study. Advanced users will find it handy for spectroscopic studies. A website hosted by the authors contains updates, corrections, exercises and solutions, as well as news items from physics and astronomy related to spectroscopy. A link to this can be found at www.cambridge.org/9780521825368.

nsf grfp deadline 2024: The Ultimate Scholarship Book 2020 Gen Tanabe, Kelly Tanabe, 2019-06-11 The #1 selling scholarship guide from winners of more than \$100,000 in scholarships. A directory of more than 1.5 million scholarships, grants and prizes that you can use at any college, The Ultimate Scholarship Book includes helpful indexes to pinpoint the best scholarships for you.

nsf grfp deadline 2024: Science & Technology Fellowship Program, 1979

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